

Planned Use of Catch Up Premium

Summary information					
School	St Nicolas C of E Academy				
Academic Year	2020-21	Total Catch-Up Premium	£33,600	Number of pupils	420

Guidance	
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. Additionally, we are aware that although some of our families do not qualify for means tested benefits, they could be identified as the 'working poor' due to their low levels of household income. We have identified that the children from these families are also amongst those hardest hit within our school community. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>	
Use of Funds (DfE Guidance)	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p>	<p>Tier 1 - Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Supporting remote learning

<p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>Tier 2 - Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Planning for pupils with Special Educational Needs and Disabilities (SEND) <p>Tier 3 - Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting pupils' social, emotional and behavioural needs ➤ Supporting parent and carers ➤ Access to technology
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Identified issue	Action	EEF reference	Cost	Intended/desired outcomes	Monitoring
Quality of writing-stamina and structure across the school has been impacted by lockdown	Y2 and KS2- Extra sessions for groups of children identified and delivered by class teacher.	Tier 1 and 2 Quality first teaching and high quality small group tuition identified at the point of teach.	£13,477 to use the excellent Sports Coach for an additional 2.5 days and release KS2 staff for group support.	3-6 months improvement in the length and quality of writing to include greater: <ul style="list-style-type: none"> ➤ Stamina ➤ Vocabulary choice ➤ Spelling ➤ Grammar ➤ Exciting Sentence structures 	Literacy leads and SLT to monitor the progression from Spring 2020 to October 2020 (to identify need) through to Summer 2021 (to monitor impact)

Knowledge gaps in foundation subjects due to lockdown.	All subjects will be planned with increasing detail and consideration for how pre-requisite knowledge will be taught alongside new learning so that knowledge gaps can be reduced	Tier 1 and 2 Quality first teaching and high-quality small group tuition identified at the point of teach.	Additional time for teachers to research and plan non-core subjects. Release time and additional cover will be required to facilitate the additional PPA. £1600	Knowledge gaps will be identified and planning adapted to address these. This will ensure that attainment across the Curriculum is maintained and pupils attain in line with National Expectations	Subject Leaders and SLT
Phonics retention was impacted by lockdown	Extra phonics sessions for identified groups	Tier 2- High quality small group tuition	All Rec, KS1 teachers and TAs to support. Additional cover time given. £1500	The vast majority of R, Y1 and Y2 pupils will be at ARE or above by Summer 2021	Literacy lead and SLT
Mental health and wellbeing affected by pupils during and after lockdown	Resources and training Thrive Training for newly appointed Mental Health lead to support all staff and pupils	Tier 3- Wider Strategies	£500 Promote a TA to HLTA (Thrive Practitioner/ New Mental Health Lead) =£4,170 Recruit a TA2 to back fill new HLTA (19 hours) = £10,883 Thrive training =£ 1,600	Staff, pupils and families who feel supported during these challenging times. No barriers to future learning.	SENCO and SLT Thrive approach has a baseline, proven toolkit and progress measure which will show impact.
Total spending				£33,730	
Total funding				£33,600	