



It's Good to Be Me	Let' Celebrate	Once Upon a Time	All Creatures Great & Small	How Does Your Garden Grow	Wish You Were Here
RWI is taught throughout EYFS Additional English -Quality Texts					
<ul style="list-style-type: none"> -Two Nests -Who's In My Family -Once There Were Giants - Peepo - Lost in the Toy Museum: An Adventure -Why Should I Brush My Teeth? -My Many Coloured Days -Eat Your Greens Goldilocks 	<ul style="list-style-type: none"> -Lighting a Lamp -Rita Raj and the Diwali Surprise -One Snowy Night -Norman the Slug who saved Christmas -The Nativity Story 	<ul style="list-style-type: none"> -Goldilocks -A Chair for Baby Bear -We're Going on a Bear Hunt -The Gruffalo's Child -Little Red Riding Hood -Emergency! 	<ul style="list-style-type: none"> -Mr Wolf's Pancakes -What the Ladybird Heard -Vet -Cat's Eye View of Litter -Noah's Ark The Farm 	<ul style="list-style-type: none"> -The Very Hungry Caterpillar -Jasper's Beanstalk -Superworm -Doug the Bug -Ben Plants a Butterfly Garden 	<ul style="list-style-type: none"> -All Aboard for the Bobo Road -A Place Called Home -Somebody Swallowed Stanley -Handa's Surprise -Lost and Found -My Granny Went to Market
Early Learning Goal: Speaking			Early Learning Goal: Listening, Attention and Understanding		
<p>Children at the expected level of development will:</p> <p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>			<p>Children at the expected level of development will:</p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;</p> <p>Make comments about what they have heard and ask questions to clarify their understanding;</p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p>		
Early Learning Goal: Word Reading		Early Learning Goal: Comprehension			
<p>Children at the expected level of development will:</p> <p>Say a sound for each letter in the alphabet and at least 10 digraphs;</p> <p>Read words consistent with their phonic knowledge by sound-blending;</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p>		<p>Children at the expected level of development will:</p> <p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;</p> <p>Anticipate – where appropriate – key events in stories;</p> <p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p>			
Early Learning Goal: Writing					
<p>Children at the expected level of development will:</p> <p>Write recognisable letters, most of which are correctly formed;</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters;</p> <p>Write simple phrases and sentences that can be read by others.</p>					