



## St Nicolas Cof E Academy

### Whole School Overview - Outdoor Learning Skills

	<b>EYFS &amp; KS1</b>	<b>LKS2</b>	<b>UKS2</b>
<b>Building Problem Solving Teamwork</b>	<p>I can work in a team.</p> <p>I can play team games.</p> <p>I can think about how to solve problems before asking a grown-up for help.</p> <p>I can communicate my ideas to adults and other children.</p> <p>I can work with my team to create a simple shelter.</p>	<p>I can make and play woodland versions of common games (e.g. pick-up sticks).</p> <p>I can work in a team during wide games and scavenger hunts.</p> <p>I can build trust with my peers through playing games.</p> <p>I can work with my peers to build and evaluate a shelter</p>	<p>I can explain what humans need to survive.</p> <p>I can work with others to research and obtain survival essentials.</p> <p>I understand the rules for safe foraging.</p> <p>I can work with a team to build a freestanding waterproof shelter.</p> <p>I can evaluate structures that I and others have built.</p>
<b>Tool Work</b>	<p>I can whittle using a peeler</p> <p>I can use scissors to cut string/wool</p> <p>I can use hammers to hammer nails into wood</p> <p>I can use a palm drill to drill wood.</p> <p>I can use a hacksaw to cut wood</p>	<p>I can whittle using a sheaf knife</p> <p>I can make sparks with a fire steel.</p> <p>I can use loppers to cut wood</p> <p>I can use an electric drill to drill wood</p> <p>I can use a bow saw to cut wood with adult</p>	<p>I can make and tend a fire</p> <p>I can use secateurs to cut wood</p> <p>I can use a bit and brace to drill wood</p> <p>I can use a bill hook</p> <p>I can use a bow saw to cut wood with a peer</p>
<b>Knots rope work</b>	<p>I can tie a granny knot</p> <p>I can tie a reef knot</p> <p>I can tie a clove hitch</p>	<p>I can tie a cow hitch</p> <p>I can tie a bow line</p> <p>I can tie a timber hitch</p>	<p>I can use a range of simple knots.</p> <p>I can tie square and shear lashings.</p>
<b>Art</b>	<p>I can use natural materials to create artwork that I can talk about.</p> <p>I can make clay models.</p> <p>I can print using natural materials.</p>	<p>I can sketch trees and plants.</p> <p>I can choose shapes in nature and use them to inspire my artwork.</p> <p>I can use the method Hapa Zome (a traditional Japanese printing method).</p> <p>I can weave with natural materials.</p>	<p>I can create detailed sketches of trees and plants.</p> <p>I can plan, make and evaluate my artwork.</p> <p>I choose my own techniques and methods to create my artwork.</p>
<b>Cooking</b>	<p>I can be safe around a campfire.</p> <p>I understand why it is important to be safe around a campfire.</p> <p>I can collect and sort firewood</p> <p>I can toast a marshmallow on a stick.</p> <p>I can cook on an open fire with appropriate supervision.</p>	<p>I can be safe around a fire and explain the fire circle.</p> <p>I can light a fire safely with close supervision.</p> <p>I can cook on an open fire using foil wrapped food.</p>	<p>I can prepare the fire-lighting equipment and light a fire safely with close supervision.</p> <p>I can cook on an open fire.</p> <p>I can boil water using a Kelly Kettle.</p>



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<b>Science, Nature &amp; The Environment</b>	<p>I can identify plants that may prickle/sting</p> <p>I can identify and name a variety of wild and garden plants.</p> <p>I can identify deciduous and evergreen trees.</p> <p>I can describe plant structure (including trees)</p> <p>I can identify and name a variety of common animals from amphibians to mammals.</p> <p>I can name sounds that I hear.</p> <p>I can name animals in the environment and group them.</p> <p>I understand the importance of minibeasts within our ecosystem.</p> <p>I make observations about the changing seasons and the weather</p>	<p>I can name some common birds and talk about their features and the sounds they make.</p> <p>I can match tracks and other signs to animals.</p> <p>I can identify and classify things I observe.</p> <p>I can talk about how to encourage wildlife into an area.</p> <p>I can use the four points on a compass.</p>	<p>I can name and identify some trees in our grounds by using a simple ID guide.</p> <p>I can name and identify wildlife in and around our grounds by using a simple ID guide.</p> <p>I can recognise pollution indicators in different habitats.</p> <p>I can classify nature items according to my own criteria.</p> <p>I can use the eight points on a compass.</p>
<b>Physical Development &amp; Healthy Lifestyles</b>	<p>I know how to travel safely on rough ground.</p> <p>I can carry sticks safely.</p> <p>I can talk about how being outside makes me feel.</p> <p>I can describe the benefits of being outside.</p> <p>I know what I need to survive (food, water, air.)</p>	<p>I can carry equipment around safely.</p> <p>I can take part in outdoor activities and challenges on my own and in a team.</p> <p>I understand and can describe the benefits of being outside.</p>	<p>I can describe my flexibility, strength, control and balance when participating in outdoor activities.</p> <p>I can follow and make trails.</p>
<b>Global Citizenship &amp; Understanding of the World</b>	<p>I know why it is important to look after the environment</p> <p>I understand I have a responsibility to help take care of our local community and the wider world.</p>	<p>I can describe different ways to look after the environment.</p> <p>I play an active part in my local community.</p>	<p>I initiate incentives to look after my local and wider community.</p>



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	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
EYFS	<b>It's Good to Be Me</b>	<b>Let's Celebrate</b>	<b>Once Upon a Time</b>	<b>All Creatures Great &amp; Small</b>	<b>How Does Your Garden Grow</b>	<b>Wish You Were Here</b>
	Woodland Games	Tools – hammer nails to make Christmas decoration	Tools – hammer nails to make Mother's Day heart	Minibeast Hunt	Plant Hunt	Nature Art
Year 1	<b>My School</b>	<b>Guy Fawkes</b>	<b>Hot &amp; Cold Places</b>	<b>Animals</b>	<b>Castles</b>	<b>Plants</b>
	Woodland games	Whittle Sticks Tools using potato peeler Toast Marshmallow	Knots - granny knot	Clay Animals	Shelter Building Mini dens for toys	Plant Classification
Year 2	<b>Nuneaton my Town</b>	<b>UK Countries &amp; Capitals</b>	<b>Great Fire of London</b>	<b>Transport</b>	<b>India</b>	<b>Habitats</b>
	Woodland games Palm drill to drill conkers	Printing with Autumn leaves	Fruit on Sticks Campfire	Tools – hack saw to cut elder wood	Plants	Bee hotels
Year 3	<b>Stone Age to Iron Age</b>	<b>The UK</b>	<b>Ancient Greece</b>	<b>Farming in the UK</b>	<b>Spain</b>	<b>Magnets</b>
	Shelter Building - timber hitch to make mini tarp dens for toys	Damper Bread & Fire lighting	Tools – electric drill – make hole in wood slice to make a hanging decoration	Observational drawings	Tools – sheath knife to whittle a feather stick	Compass Games
Year 4	<b>Volcanoes &amp; Earthquakes</b>	<b>The Roman Empire</b>	<b>Teeth &amp; Digestion</b>	<b>Anglo Saxons &amp; Scots</b>	<b>Vikings</b>	<b>Rivers &amp; Water Cycle</b>
	Printing – hapa zome Autumn leaves	Cook in foil on open fire	Tools - bow saw with partner – make log dogs	Weaving - God's Eye	Team Building Games	Birds – identification and classification
Year 5	<b>Mountains</b>	<b>Earth &amp; Space</b>	<b>Wars of the Roses</b>	<b>The Rainforest</b>	<b>Benin Dynasty</b>	<b>The Victorians</b>
	Cook in pan on open fire	Team Building Games	Knots square lashing – make a scarecrow	Id. Trees Observational drawings of leaves and trees	Freestanding Shelter	Tools – bit and brace to drill wood slice
Year 6	<b>Egyptians</b>	<b>World War II</b>	<b>Fair Trade</b>	<b>Circulatory System</b>	<b>Coastal Studies</b>	<b>Our Changing World</b>
	Clay amulets	Boil water with Kelly Kettle Poppy themed craft	Plant Classification	Tools – bill hook to make a mallet	Compass Games	Cook meal on open fire