



***This report details how our school has spent our Sports Premium allocation in 2023/24.  
It also outlines our key principles and reasons for spending the Premium and the impact it's had on our pupils.***

### Contents

Page 1	Physical Education Mission Statement and Objectives
Page 2	Sport Premium funding and Objectives
Page 3-7	2023/24 Sport Premium spending
Page 8	Swimming data

### Our Physical Education Vision Statement

The vision of our creative Physical Education at St. Nicolas C of E Academy is to develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity. Our progressive and sequential PE curriculum, alongside flexible and varied teaching styles, endeavours to challenge, stimulate and excel all pupils in a wide variety of sports, physical activities, and exercise.

### Our Physical Education Objectives

The National curriculum is at the heart of our objectives to ensure that all of our pupils St Nicolas Academy:

- Adapt, thrive and excel in our expansive PE curriculum
- Are staying physically active for sustained periods of time
- Lead a healthy, active and wholesome life
- Compete within competitive sports and activities

## **2023-2024 Premium Spending**

**Allocated sports premium - £20,180**

**Based on number of pupils – 465**

## **Our Sports Funding Objectives**

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

With our allocated sports premium funding, we aim to improve in the following 5 key indicators:

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

## Premium Spending

### 1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport

School focus and intended impact:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability:
PE lead to upskill other members of staff throughout the school.	PE lead to run staff CPD sessions, showing different styles of teaching, class progression and assessment.	Within £12,813	PE Teacher has regularly supported the professional development of the staff. Staff questionnaire shows that 92% of school staff are more confident in teaching PE. Teachers are now more knowledgeable about how to make PE lessons more inclusive.	PE lead to continue CPD sessions all year round to keep staff updated on curriculum changes and upskilled in a range of different sports.
PE Lead to develop leadership and strategy of our PE program. Pupils to receive a higher quality PE provision.	PE Lead to be given time out of school to visit other PE specialists in order to share good practice.	Within £12,813	PE Lead re-visited two PE specialists who we linked with last year. Observed lessons and discussed good practice. Use of sports leaders at sporting events was adopted.	School to support development of PE practice by allowing time for PE Lead to work with other PE specialist in our area.
Lesson Plans which have clear outcomes link to the National Curriculum to support teachers in delivering P.E. across the school, and to a consistent standard.	Continued subscription to PE Hub scheme to support all teachers in delivering high quality PE lessons.	£575	Pupils taught by staff who have increased knowledge and understanding, and therefore an enhanced quality of provision. Teachers have the knowledge through detailed lesson plans to deliver high quality PE lessons to all pupils	Staff will become more confident in teaching and will become more accustomed to the curriculum in the coming years.

## Premium Spending

### 2. Increasing engagement of all pupils in regular physical activity and sport

School focus and intended impact:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability:
PE lead to encourage children to be more active within lessons	PE lead to run staff CPD sessions, showing different styles of teaching, class progression and assessment.	Within £12,813	More children are active and engaged in PE lessons, particularly those with SEND.	PE lead to continue CPD sessions all year round to keep staff updated on curriculum changes and upskilled in a range of different sports.
Increase the amount of inclusive equipment/facilities available for all children to use at break and lunchtimes to ensure children are being physically active.	Damaged equipment has been replaced. Inclusive equipment including corn hole, boccia and a range of sensory playground equipment has been purchased.	£2676	There has been a significant increase in the number of children being active at playtimes due to the variety of equipment on offer. There has been an increase in SEND children attending extra-curricular clubs.	PE Lead to consider alternative equipment provision to further improve participation and replace damaged equipment. Need to teach children how to look after equipment further.
Encouraging pupils to take part in physical activity during break and lunch times.	Sports leaders (year 6) allocated to run a variety of activity sessions for each year group during break and lunch times. Equipment is ordered primarily for the sports leaders to use for their activities.	£0	During the last academic year, there was a rise in pupils partaking in physical activity during break and lunch times.	The sports leader jobs are passed on to the next year 6 cohort who are selected at the start of each year, the children apply for the role which shows their motivation and passion for the role.

## Premium Spending

### 3. Raising the profile of PE and sport across the school, to support whole school improvement

School focus and intended impact:	Actions to achieve: Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability:
Provide pupils high-level, expertise coaching enabling them to experience a wider range of sports and giving them opportunities to aspire.	Professional gymnastics lessons at a fully equipped gymnasium for our year 6 pupils. Whole school workshops delivered by Aston Villa football coaches. Chance 2 Shine Cricket Warwickshire coaches.	£2090	Children have participated in new sports and been given a wider experience. Following on from the Aston Villa coaches, 20 pupils were selected to join their training program- 12 of these were disadvantaged pupils who do not participate in football outside of school.	Teachers and PE lead were heavily involved and learnt about different sports
Pupils to be recognised for their sporting achievements by peers/staff/parents/carers.	Medals and certificates are ordered for achievements in competitions. These are also used for our school sports day each year.	£141	Pupils receive PE/Sports recognition for competing and representing the whole school. Incentive for children to participate and raises the profile of competing.	Multiple numbers of medals/certificates ordered for use over the next few years.
Raising the profile of sport, encouraging more children to represent the school in sporting competitions.	Purchase of new sports kits for team sports.	£500	Improvement on uptake of sporting events and children feeling proud to represent their school	Uniform to be used in future years

## Premium Spending

### 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils

School focus and intended impact:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability:
Offer a wide variety of after school clubs to a range of age groups. Target those children with SEND and disadvantaged pupils.	PE teacher offers sports clubs Mon- Thurs. He has participated in online training which has enabled him to offer a wider range of clubs including boccia and corn holes.	£945	There has been a significant increase in pupil participation, particularly those with SEND and who are disadvantaged.	List maintained of children so know what has participated in future years allowing more to take part
Increase the amount of inclusive equipment/facilities available for all children to use at break and lunchtimes to ensure children are being physically active.	Damaged equipment has been replaced. Inclusive equipment including corn hole, boccia and a range of sensory playground equipment has been purchased.	£2676	There has been a significant increase in the number of children being active at playtimes due to the variety of equipment on offer. There has been an increase in SEND children attending extra-curricular clubs.	PE Lead to consider alternative equipment provision to further improve participation and replace damaged equipment. Need to teach children how to look after equipment further.
Provide pupils high-level, expertise coaching enabling them to experience a wider range of sports and giving them opportunities to aspire.	Professional gymnastics lessons at a fully equipped gymnasium for our year 6 pupils. Whole school workshops delivered by Aston Villa football coaches. Chance 2 Shine Cricket Warwickshire coaches.	£2090	Children have participated in new sports and been given a wider experience. Aston Villa coaches selected 20 pupils to join their training program- 12 of these were disadvantaged pupils who do not participate in football outside of school.	Teachers and PE lead were heavily involved and learnt about different sports

## Premium Spending

### 5. Increase participation in competitive sport

School focus and intended impact:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability:
Transport of pupils to attend as many sporting events in the area as possible.	Provide transport to allow children to participate in sporting competitions when needed	£90	We have been able to attend football tournaments during the school day and our football team made it to the regional finals.	Use of different coach companies to find the best price as well as using parent support
Organise friendly competitions to increase the number of pupils who access inter school competitions.	Cover provided to allow PE teachers to take children to competitions during school time. PE teacher to be given time to organise friendly fixtures with local schools	Within £12,813	Increased participation in sporting competitions. The school repeated its new links with other schools to provide friendly competition, therefore allowing more pupils to access extra-curricular sport and competition.	The school has built links with other local schools which will help to sustain friendly competition for future years.
Organise friendly competitions to increase the number of pupils who access inter school competitions.	Participate in the Nuneaton Schools Sports Alliance in order to compete in a range of sports with other local schools	£350	We had a team attend majority of competitions which were held throughout the year with a range of sports included	The school has built links with other local schools which will help to sustain friendly competition for future years.

**Total Sports Premium spent - £20,180**

## 2023-24 Swimming Data

Below is data from 2023/24 on how many pupils within our year 6 cohort have met national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and perform safe self-rescue in different water-based situations.

The swimming data below is from our year 6 cohort who left St. Nicolas in July 2024:

Percentage of Year 6 pupils who could swim competently, confidently, and proficiently over a distance of at least 25 metres when they left school at the end of last academic year	91%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke] when they left school at the end of last academic year	91%
Percentage of Year 6 pupils could perform safe self-rescue in different water-based situations when they left school at the end of last academic year	87%

### The swimming data below is based on our current year 6 cohort to date (July 2024)

Number of children in within the year 6 cohort	61
Number of children within the year 6 cohort who meet currently meet swimming standards	53