

I AM WORRIED ABOUT MY CHILD

What steps should I take?

TALK TO CLASS TEACHER

Inform the class teacher of any concerns and agree strategies to put in place.
Teacher to monitor.

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MEET WITH SENCO

If school and family agree that no progress has been made, contact Mrs Parsons or Mrs Johnson for a phone call or to arrange a meeting.

APDR

The Assess, Plan, Do, Review process will begin. We will identify need, plan to support, put provision in place and then review the success of that provision. This may be tracked on an IEP if appropriate.

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OUTSIDE AGENCIES

If needed, outside agencies may be able to assess and observe your child to provide advice and support.

REVIEW

The recommendations from any outside agencies will put in place and then reviewed. The graduated approach can take some time as it draws on more detailed approaches, more frequent review and more specialist expertise in successive cycles in order to match interventions to the SEN of children.

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EHCP DISCUSSION

If there is little progress made and concerns match the application criteria, an EHCP application may be discussed.