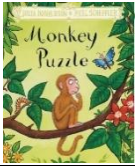
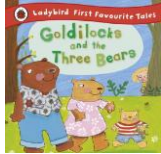
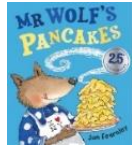
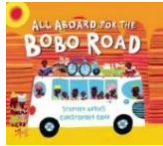
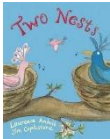
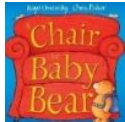
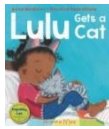
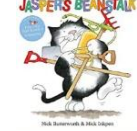




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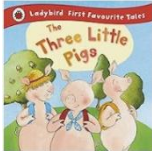
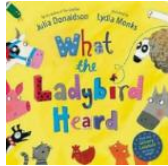
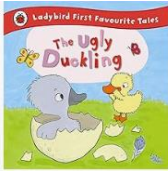
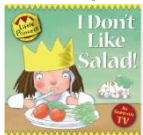


	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Key Skill	Write own first name and surname with capital letters for each				
Block Progressions	Mark-making Labels Write CVC words/phonetically plausible attempts Use some finger spaces between words	Write a single clause sentence Use finger spaces between words	Write a single clause sentence Use finger spaces between words Demarcate some sentences using a capital letter and a full stop	Write single clause sentences Use finger spaces between words Demarcate some sentences with capital letters and full stops	Write single clause sentences Use finger spaces between words Demarcate many sentences with capital letters and full stops
Quality Core Texts & Writing Outcomes	Modern Fiction	Traditional Tales	Fiction from our Literary Heritage	Fiction from our Literary Heritage	Modern Fiction
	Monkey Puzzle 	Goldilocks and the Three Bears 	Mr Wolf's Pancakes 	The Very Hungry Caterpillar 	All aboard for the Bobo Road 
	Write to make meaningful marks Form letters Write own first name	Writing to describe - Character: Sentence about Goldilocks	Writing to describe- Setting: Sentences about a place in the story Writing to recount (First person): Sentences about making pancakes	Writing to narrate: Sentences about the story Writing to inform: Sentences about caterpillars	Writing to describe - Setting: Sentences about a place in the story Writing to recount (First person as the bus driver): Sentences about the journey
	Modern Fiction	Modern Fiction	Modern Fiction	Modern Fiction	Traditional Tales
	Two Nests 	A Chair for Baby Bear 	Lulu Gets a Cat 	Jasper's Beanstalk 	How the Elephant Got His Trunk 
	Write to make meaningful marks Form letters Write own first name	Writing to narrate: Sentence about the story	Writing to narrate: Sentences about the story Writing to inform: Sentences about looking after a cat	Writing to describe- Character: Sentences about Jasper Writing to recount: (First person) Sentences about planting beans	Writing to narrate: Sentences about the story Writing to describe -Setting: Sentences to describe a place in the story



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	Traditional Tale	Fiction from our Literary Heritage	Modern Fiction	Traditional Tale	Visual Literacy
	The Three Little Pigs 	We're Going on a Bear Hunt 	What the Ladybird Heard 	The Ugly Duckling 	Lost and Found 
	Write to inform Write labels for things from the story	Writing to inform: Sentence about bears	Writing to describe Character- Sentences about Hefty Hugh and Lanky Len Writing to narrate Sentences about the story	Writing to describe Sentences about the pond and the nest Writing to inform Sentences about ducklings	Writing to recount (First person as the character): Sentences in role as the boy Writing to describe -Character: Sentences about the penguin
	Fiction from our Literary Heritage	Modern Fiction			
	Eat your Peas  Writing to inform Write words about healthy foods - I like...	One Snowy Night  Writing to inform: Information sentence about winter			
		Visual Literacy			
		Under the Winter Sun  Writing to narrate: Sentence about the film			