Year 1 - The Gunpowder Plot

Curriculum Map - Block 2



English

In this block, the children will learn about Guy Fawkes and the Gunpowder Plot, writing descriptions of Guy Fawkes as a character and recounting key events through informative writing. They will also create exciting firework-themed poetry, using ambitious vocabulary inspired by Bonfire Night. Later, the children will explore The Bog Baby, developing their descriptive writing by writing about the setting and retelling parts of the story. These experiences will help children build their vocabulary, creativity and confidence in writing for different purposes.

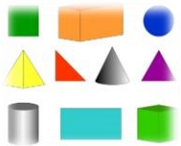


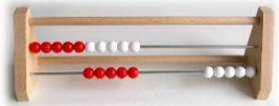




Maths

During this block, the children will develop their understanding of 2D and 3D shapes, learning to recognise, name and describe their properties. They will also build confidence with numbers to 20, exploring counting, ordering and representing numbers in different ways. As their number knowledge grows, children will learn to add and subtract within 20, using practical resources, pictures and mathematical representations to solve problems and explain their thinking. They will be encouraged to spot patterns, make connections and use mathematical vocabulary to explain their ideas. These areas of learning will help children develop fluency, reasoning skills and confidence in mathematics.









Science

In this block, the children will explore the signs of autumn, observing changes in the weather and identifying what happens to plants, animals and the environment during this season. They will develop their observation skills through practical activities and outdoor learning opportunities. The children will also investigate everyday materials, learning to identify common materials and describe their properties. They will identify the materials from which different objects are made and explore why particular materials are suitable for specific purposes. Through practical investigations, children will test waterproof materials and explore transparent, translucent and opaque materials, developing their scientific enquiry skills and understanding of the world around them.

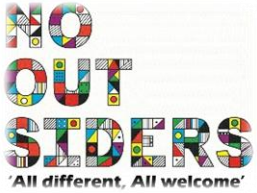






Personal Development

In this block, children will explore the No Outsiders programme, learning about the importance of belonging, kindness and respect. Through a range of engaging stories and discussions, they will celebrate similarities and differences between people and learn how to make everyone feel welcome and included. Children will develop their understanding of friendship, fairness and equality, while exploring how their words and actions can have a positive impact on others. These experiences will help to build confidence, empathy and respect for the diverse world around them.





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History

In this block, the children will learn about the Gunpowder Plot and why it remains an important event in British history. They will explore the roles of King James I, the Catholics, the Protestants and the plotters, and discover the link between the Gunpowder Plot and Warwickshire. Children will learn why the plotters planned to blow up the Houses of Parliament and how this was an attempt to change how England was ruled. Using simple sources of evidence, including videos, pictures and written accounts, children will find out about the past and identify who and what was important. They will sequence key events on a timeline, compare aspects of life in the past with today, and learn why we light bonfires and watch fireworks each year to remember the failure of the Gunpowder Plot. Through this learning, children will develop their understanding of historical events and how they continue to influence life today.



Computing

During this block, children will continue to develop their computing skills through the Purple Mash curriculum. They will learn about online relationships, exploring how to communicate safely and kindly online, recognise trusted adults who can help them, and understand how to stay safe when using technology. Children will also become Data Explorers, learning how to sort, group and interpret information using simple digital tools. Through these activities, they will develop their understanding of data and begin to recognise how computers can organise information. These lessons will help children build confidence in using technology safely, responsibly and purposefully.



R.E



In this block, children will learn about the story of the first Christmas and why it is important to Christians. They will explore the key events of the Nativity, including the journeys of Mary and Joseph, the birth of Jesus, the shepherds and the Wise Men. Through stories, discussions and creative activities, children will develop their understanding of the Christian belief that Jesus is special. They will also explore links between the Nativity story and Christmas traditions.

Art and Design



During this block, children will explore structures by making a 3D pencil pot. They will investigate different shapes and structures, develop their cutting, folding and joining skills, and learn how to create a product that is strong and fit for purpose. Children will follow the design process by carefully following instructions to make and then evaluate their finished product. Through this project, they will develop their creativity, problem-solving skills and confidence in practical design and construction.

Music



In this block, children will learn and perform a range of traditional Christmas songs and carols as part of their Christmas production. They will develop their singing skills, learn to perform with confidence and work together as part of a group. Through rehearsals and performances, children will enjoy expressing themselves through music while celebrating the festive season.

P.E



During this block, children will take part in a range of exciting activities through our gymnastics and cricket units. Throughout both units, children will develop their movement skills, confidence and teamwork, while learning the importance of following rules, showing good sportsmanship and working positively with others. They will also be encouraged to evaluate their performance and celebrate their progress.

