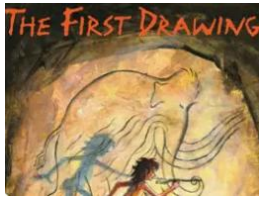
# Year 3 - Stone Age to Iron Age

## Curriculum Map - Block 2

## English




During this block, children will enjoy studying The Black Hat, using visual literacy as inspiration for a range of exciting writing activities. They will develop their narrative writing by writing a piece to accompany the short film. They will then study the historical fiction book The First Drawing, learning how to describe the cave in detail. Finally, they will develop a non-chronological report on the prehistoric village of Skara Brae. Through these activities, children will continue to build their creativity, vocabulary and confidence as writers.




## Maths

In Maths, Year 3 children will be developing their understanding of addition and subtraction, building confidence in adding and subtracting two-digit and three-digit numbers. They will learn to use a range of strategies, including number bonds, complements to 100 and exchanging across tens and hundreds. Children will practise estimating answers and using inverse operations to check their calculations. They will also apply their mathematical knowledge to solve a variety of practical problems, developing their reasoning skills and ability to explain their thinking.
As we move on to multiplication and division, children will explore equal groups and arrays to develop their understanding of multiplication. They will practise counting in multiples of 2, 5 and 10 and learn how multiplication and division are connected through sharing and grouping activities. Throughout these lessons, children will be encouraged to use practical resources, pictures and mathematical vocabulary to explain their methods, build fluency and become confident, independent problem-solvers.




## Science

During this block, children will learn about Rocks and Soils, developing their knowledge of types of rock - igneous, sedimentary and metamorphic. They will explore the features of a variety of rocks such as chalk, marble and human-made rocks. Through practical investigations, children will discover the layers of soil and how it is formed. They will also learn how fossils were formed over thousands of years. Through observation, enquiry and hands-on activities, children will develop their scientific knowledge while building their skills in asking questions, making predictions and investigating the world around them.

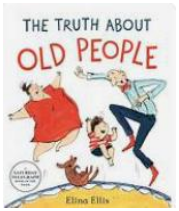


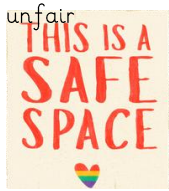
## Personal Development

During this block, children will learn about British Values, with a focus on tolerance, learning to accept behaviours and beliefs of others. Through the No Outsiders selection of books they will learn about being inclusive to others. Children will listen to stories and consider the messages being taught by the characters. Through a range of activities they will reflect, with their peers, on respect for diversity and inclusion. They will learn about equality and fairness through stories. They will learn to use positive and inclusive language in their conversations, whilst working cooperatively with their peers. Children will learn to develop the confidence to speak up against unfair treatment.





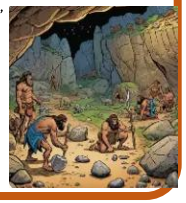



# Year 3 - Stone Age to Iron Age

## Curriculum Map - Block 2

## History

In History, Year 3 will be travelling back in time to discover what life was like in Britain from the Stone Age to the Iron Age. We will explore the three periods of the Stone Age and investigate how early humans lived, hunted, gathered food and made tools. Children will discover fascinating archaeological evidence and explore the prehistoric village of Skara Brae. Moving into the Bronze Age, we will investigate how life changed with the introduction of metal and uncover the mysteries of Stonehenge. Finally, we will learn about Iron Age communities, Celtic tribes and hillforts. Throughout our learning, children will compare homes, lifestyles, tools and weapons, developing their understanding of how Britain changed over thousands of years.



## Computing




In Computing, Year 3 will be developing their digital skills and learning how to stay safe online. We will explore online relationships, discussing the importance of being kind, respectful and responsible when communicating with others. Children will learn how to recognise unsafe situations and who to ask for help. We will also be developing our touch-typing skills, learning to use the keyboard accurately and efficiently. Finally, children will be introduced to email, discovering how to compose, send and reply to messages safely. Throughout our lessons, we will encourage children to become confident, responsible and independent users of technology.

## Spanish (Aprendo Español)

In Spanish, Year 3 will be exploring *Los Instrumentos* (musical instruments). Children will learn to recognise, name and pronounce different instruments in Spanish. We will practise speaking and listening through songs, games and fun activities, developing confidence in using new vocabulary and constructing simple sentences to describe the instruments we play.

## R.E

In RE, Year 3 will explore why nature and the changing seasons are significant in different religions and worldviews. We will discover how people celebrate and give thanks for the natural world. As Christmas approaches, we will learn about Advent and explore how Christians prepare for the birth of Jesus through traditions, symbols, reflection and celebrations.

## Design and Technology

In DT, Year 3 will be exploring structures and discovering how to make them strong, stable and secure. Children will investigate different construction techniques and learn how shapes can strengthen structures. They will develop their designing, measuring, cutting and joining skills to create their own structures. Finally, they will test and evaluate their designs, suggesting improvements to make them stronger.

## Music

In Music, Year 3 will be exploring Charanga's Sing and Move unit. The children will develop their singing skills, learn to keep a steady beat, explore rhythm and pitch, and use movement to express themselves while enjoying music together.

## P.E



In PE, Year 3 will be developing their gymnastics skills by balancing, travelling and creating sequences of movements. In netball, they will practise passing, catching, moving into space and working together as a team during games.